# **Teaching Traning Certificate program (TTC)**

## Introduction

Due to explosion of knowledge, there is a spread of Education not only in India, but all over the world. Due to this change, social needs are changed accordingly. A teacher is expected to face the new changes by undergoing through training for new trends in Education. Such training needs are satisfied by different agencies at different levels.

In this unit we will discuss the role of different agencies and their functions towards teacher Education at state, national and international level.

Training, preparation of teaching aids and Evaluation needs continuity to achieve quality Education.

### **Objectives of TTC program**

- To enhance quality of Education by conducting various types of Educational research.
- To improve teacher Education
- To enhance quality of Educational level
- To upgrade Educational methodology
- To offer publicity to Educational innovations.

### **Role and Functions of TTC program**

The Role and functions are primarily concerned with ensuring quality in respect of :

- (a) Planning
- (b) Management
- (c) Research
- (d) Evaluation
- (e) Training

#### Its functions are as under:

- (a) To improve school Education
- (b) Continuing Education
- (c) Non-formal Education

(d) Special Education.

(e)To make available extension - services to teacher - Education - institutions and coordinate the same.

(f)To prepare teaching aids for Educational institutions.

(g)To motivate teachers to undertake /investigative research regarding content cum methodology.

TTC (Teaching Traning Certificate) is a running program under ERDS department in which Education will be provide through (GVS) Gramin Vidya Sewak with full guidance and planning to every children which are in 1-8 class in every village. There are GVS post divagations as required for the planning of TTC program: